|  |  |
| --- | --- |
| **CERTIFICATES, SKILLS & COMPETENCES CHECKLIST CONSTRUCTION** | |
| **Users**: Education provider/student/apprentices/company  Why: For the safety of the student and give the company/mentor help to give the student  correct tasks according to the student’s level  When: Before and during WBL  How: The teacher, student and mentor check the checkbox and sign the certificate.  ***The student and company/ mentor sign the checklist every day at WBL*** | ***SHOOL/BUILDING SITE:***  ***DATE:***  **SIGNATURE:** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name |  | | Surname |  | | | School |  |
| Date |  | | Nationality |  | | |  |  |
|  | | | | | | | | |
| **Type** | | **Competences and certificates Yes No** | | | | | **Remarks/Valid until** | |
| **1** | | **Basic Machine instructions** | | |  |  |  | |
|  | | Drilling machine | | |  |  |  | |
|  | | Impact drill | | |  |  |  | |
|  | | Concrete vibrator | | |  |  |  | |
|  | | Grinders | | |  |  |  | |
|  | | Mortar mixer | | |  |  |  | |
|  | | Compactor | | |  |  |  | |
|  | | Chain saw | | |  |  |  | |
|  | | Panel and table saw | | |  |  |  | |
|  | | Miter Saw | | |  |  |  | |
|  | | Cirkular Saw | | |  |  |  | |
|  | | Jigsaw | | |  |  |  | |
|  | | Reinforcement cutter | | |  |  |  | |
|  | | Reinforcement bender | | |  |  |  | |
|  | | Nail gun | | |  |  |  | |
|  | | Multicutter | | |  |  |  | |
|  | | Belt sanders | | |  |  |  | |
|  | | Compressor | | |  |  |  | |
|  | | … | | |  |  |  | |
|  | | … | | |  |  |  | |
| **2** | | **National certificates** | | |  |  |  | |
|  | | Occupational safety card | | |  |  |  | |
|  | | First Aid | | |  |  |  | |
|  | | Hot Work Licence | | |  |  |  | |
|  | | Driver’s license | | |  |  |  | |
|  | | … | | |  |  |  | |
|  | | … | | |  |  |  | |
| **3** | | **Practical training** | | |  |  |  | |
|  | | See the maschines, applies to all | | |  |  |  | |
|  | | … | | |  |  |  | |
|  | | … | | |  |  |  | |
| **4** | | **Theoretical training** | | |  |  |  | |
|  | | Constructional drawing | | |  |  |  | |
|  | | Knowledge of materials | | |  |  |  | |
|  | | … | | |  |  |  | |
|  | | … | | |  |  |  | |
| **5** | | **Language training** | | |  |  |  | |
|  | | English | | |  |  |  | |
|  | | Dutch | | |  |  |  | |
|  | | French | | |  |  |  | |
|  | | Spanish | | |  |  |  | |
|  | | Norwegian | | |  |  |  | |
|  | | Swedish | | |  |  |  | |
|  | | Finnish | | |  |  |  | |
|  | |  | | |  |  |  | |
| **6** | | **Toolbox meetings** | | |  |  |  | |
|  | | Dd/mm/yy | | |  |  |  | |
|  | | Dd/mm/yy | | |  |  |  | |
|  | | Dd/mm/yy | | |  |  |  | |
|  | | … | | |  |  |  | |

**Comments:**

The above checklist notes which skills and knowledge the student has and certificates acquired.

**Attatchments**:

1.

2.

3.

4.

Date:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student (sign) Company/mentor (sign) School (sign)